

Training activity in Action Aid (14-10-2019)

The three participants of the Erasmus Programme visited the NGO - Action Aid in Athens and the students experienced an awareness raising programme on refugee and in general population movements.

The name of the programme is "Getaway".

Through a series of interactive exercises with a theatrical expression tool, teenagers become companions of people who have been forced to look beyond their hometown.

During the game the students, created groups of families of different countries and places and produced theatrical scenes connected to refugee movements. Finally, they presented all the scenes made, and they also commented on them. They found the activity touching and interesting.



Training activity in our school (15-10-2019).

The students and all participants of the Erasmus + programme, plus their teachers played an UNHCR experimental programme called "*Passages*". This programme is based on the simulation method, allowing participants experience events and situations that refugees face in their quest to find safe refuge in another country.

During the game all of the students and some teachers made a circle and played roles experiencing the difficulties that refugees face leaving their homeland for an uncertain future.

Playing the game they understood the causes and consequences of uprooting, the sequence of events that lead them to another country. So, they adopted an attitude of acceptance of refugees and thought of possible solutions to their way out.

They found the experience realistic, touching but traumatic as they felt the fear, the uncertainty, and the upcoming end of human life.





3rd training activity in the hosting center for unaccompanied minors (16-10-2019)

The above hosting center, CDWA, in Agria Volos, has been operating under the auspices of the Hellenic Red Cross since March 2008 and is located on the site of the former *Pedopolis*, Volos.

During our visit our students among many activities they played football and volleyball with the minors and they experienced interesting chats with them. They were also informed by the staff of the centre about the progress made by the minors in order to get integrated. Our students described the above activity the most interesting of all.



